



VMHS LINK CREW

This letter must be submitted to Mrs. Parsons in M114 before 2:30 on March 29th.

Name _____ Cell Phone Number _____

I have decided to reapply for a second year in the Vista Murrieta Link Crew program. I understand that I am required to meet all prerequisites (Involvement, GPA, 5th period teacher recommendation and mandatory training dates) to continue in Link Crew. Full participation is defined as **200** –or more- points of participation for the year.

Contract of Responsibilities for Participation in the Vista Murrieta Link Crew:

I understand the following and accept as my personal code of ethics:

- 1. Dignity** - I shall respect the dignity and individuality of the people I encounter during my tenure in Link Crew
- 2. Confidentiality** - I shall respect the confidentiality of the helping relationships that I engage in as a Link Crew Leader
- 3. Duty to inform** – I understand that I have a duty to inform an adult supervisor about and situations regarding students in harm’s way
- 4. Supervision** – I understand I shall be supervised by a variety of adults and agree to follow the guidance that is offered in supervision
- 5. School policy** – I shall follow all school policies. If I neglect to follow policies, it could result in termination from Link Crew
- 6. Honesty** – I understand the importance of being honest and shall not be dishonest to benefit other students, as well as myself
- 7. Leadership** – I understand that I am a leader in this program and shall lead in a positive way both on and off the Vista Murrieta’s campus.
- 8. Academics** – I commit to maintain a 2.5 GPA and not have any below a “C” in any class. I understand that if at any time my grades drop below a “C” in any class, I will attend academic tutoring as prescribed by my advisor until my grades increase.

I understand and agree to the above responsibilities as my code of ethics as a member of the Vista Murrieta’s Link Crew.

REAPPLICATION PROCESS:

What is your current GPA? (2.5 minimum is required): Please attach a current transcript (unofficial from ABI)	Are you interested in taking the Link Crew Class 5th period or participating via Program?	Will you be able to attend the MANDATORY Link Crew Summer Program (August 1-2 & August 5-7)?	Will you be able to attend the MADATORY Link Crew May Day (May 11)

Please attach your response to the following questions. (12pt font Times New Roman)

- 1. In a detailed reflection, share your experience as a junior Link Crew leader.**
- 2. Explain your relationship with your freshmen overall.**
- 3. Give a detailed example of an experience with one of your freshmen.**
- 4. What has been your greatest strength as a LC leader this year?**
- 5. What has been your greatest challenge as a LC leader this year?**
- 6. What makes you a valuable asset for the (Class or Program) next year?**
 (this will help determine placement in class or program, please be as detailed as possible)
- 7. What new ideas do you have to help continue to build Link Crew into a stronger leadership program?**

Please understand that the Intent-to-Return letter does not guarantee placement in the Link Crew program or 5th period class. That placement will be determined by Mrs. Parsons after she reviews your letter and participation points from this year. If there is a great concern about your placement in the program due to lack of participation this year, Mrs. Parsons will meet one on one to discuss a possible exit from the Link Crew program. Offers of acceptance can be rescinded at any time due to low participation or breaking the code of conduct.

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____

**VISTA MURRIETA LINK CREW
FRESHMEN LEADERSHIP TRANSITION PROGRAM - Teacher Recommendation/Evaluation**

Your recommendation will be a great help to in evaluating qualities that tests and grades do not explain. All information will be used for admission purposes only and will be treated in the strictest confidence. Thank you for completing this form and greatly assisting Link Crew.

Student Name _____ **Current 5th Period Teacher** _____

Due by March 29th. Please send the evaluation to M114 (preferably) or to my box (Kelly Parsons) Students, once you turn in the evaluation to the teacher, the teacher will do the rest. Students do not turn the evaluation to M114, only the teachers.

<p align="center">Leadership</p> <input type="checkbox"/> A true coach/leader in the class <input type="checkbox"/> Excellent consistent positive influence <input type="checkbox"/> Solid leadership qualities (can improve) <input type="checkbox"/> An "individual" <input type="checkbox"/> Follower <input type="checkbox"/> Strong influence in a negative way at times <input type="checkbox"/> Strong negative influence all the time	<p align="center">Ability to work in groups</p> <input type="checkbox"/> Top notch leader. Amazing in any group despite different personalities <input type="checkbox"/> Always works well. Solid in any group <input type="checkbox"/> In general productive (needs some prodding) <input type="checkbox"/> Fairly adequate (needs to improve) <input type="checkbox"/> Sometimes unable to cope/personality issue/off task often (circle all that apply) <input type="checkbox"/> Poor quality/off task all the time			
<p align="center">Drive to succeed</p> <input type="checkbox"/> Top 5 %(driven in everything) <input type="checkbox"/> Highly motivated (self-driven) <input type="checkbox"/> Very solid <input type="checkbox"/> Sporadic (does so only when asked) <input type="checkbox"/> Below what is required <input type="checkbox"/> Nonexistent	<p align="center">Follows directions</p> <input type="checkbox"/> Consistent high quality <input type="checkbox"/> Generally good <input type="checkbox"/> Quality varies daily <input type="checkbox"/> Poor quality <input type="checkbox"/> Questions authority on consistent basis			
<p align="center">Overall academic achievement</p> <input type="checkbox"/> Far above expectation <input type="checkbox"/> Above expectation <input type="checkbox"/> As expected, (a good student) <input type="checkbox"/> Somewhat below expectations <input type="checkbox"/> Considerably below expectations	<p align="center">Attendance</p> <input type="checkbox"/> Excellent attendance <input type="checkbox"/> Occasionally absent <input type="checkbox"/> Frequently absent <input type="checkbox"/> Tardy issues	<p align="center">Integrity</p> <input type="checkbox"/> Highest marks <input type="checkbox"/> Solid <input type="checkbox"/> No concerns <input type="checkbox"/> Questionable <input type="checkbox"/> Nonexistent		
<p align="center">General Disposition <u>Please mark as many as applicable</u></p> <input type="checkbox"/> Model student behavior wise <input type="checkbox"/> Very positive on a daily basis <input type="checkbox"/> Very respectful on a daily basis <input type="checkbox"/> Positive/respectful most of the time <input type="checkbox"/> Reserved and keeps to self <input type="checkbox"/> Disrespectful/challenging at times <input type="checkbox"/> Disrespectful/challenging many days <input type="checkbox"/> Socially a disruption at times <input type="checkbox"/> Socially a disruption on many occasions	<p align="center">Personal Attributes <u>Please mark as many as applicable</u></p> <table border="0"> <tr> <td data-bbox="737 1192 1143 1551"> <input type="checkbox"/> Empathetic <input type="checkbox"/> Adaptive <input type="checkbox"/> Responsible <input type="checkbox"/> Charismatic <input type="checkbox"/> Committed <input type="checkbox"/> Involved <input type="checkbox"/> Puts Others First <input type="checkbox"/> Trustworthy <input type="checkbox"/> Confident <input type="checkbox"/> Spirited </td> <td data-bbox="1143 1192 1576 1551"> <input type="checkbox"/> Selfish <input type="checkbox"/> Stubborn <input type="checkbox"/> Inattentive <input type="checkbox"/> Off Task <input type="checkbox"/> Unkind <input type="checkbox"/> Dishonest <input type="checkbox"/> Antagonistic <input type="checkbox"/> Pessimistic <input type="checkbox"/> Impulsive <input type="checkbox"/> Bully </td> </tr> </table>		<input type="checkbox"/> Empathetic <input type="checkbox"/> Adaptive <input type="checkbox"/> Responsible <input type="checkbox"/> Charismatic <input type="checkbox"/> Committed <input type="checkbox"/> Involved <input type="checkbox"/> Puts Others First <input type="checkbox"/> Trustworthy <input type="checkbox"/> Confident <input type="checkbox"/> Spirited	<input type="checkbox"/> Selfish <input type="checkbox"/> Stubborn <input type="checkbox"/> Inattentive <input type="checkbox"/> Off Task <input type="checkbox"/> Unkind <input type="checkbox"/> Dishonest <input type="checkbox"/> Antagonistic <input type="checkbox"/> Pessimistic <input type="checkbox"/> Impulsive <input type="checkbox"/> Bully
<input type="checkbox"/> Empathetic <input type="checkbox"/> Adaptive <input type="checkbox"/> Responsible <input type="checkbox"/> Charismatic <input type="checkbox"/> Committed <input type="checkbox"/> Involved <input type="checkbox"/> Puts Others First <input type="checkbox"/> Trustworthy <input type="checkbox"/> Confident <input type="checkbox"/> Spirited	<input type="checkbox"/> Selfish <input type="checkbox"/> Stubborn <input type="checkbox"/> Inattentive <input type="checkbox"/> Off Task <input type="checkbox"/> Unkind <input type="checkbox"/> Dishonest <input type="checkbox"/> Antagonistic <input type="checkbox"/> Pessimistic <input type="checkbox"/> Impulsive <input type="checkbox"/> Bully			
<p align="center">Maturity in terms of age and grade</p> <input type="checkbox"/> Very mature, beyond age <input type="checkbox"/> Mature for age <input type="checkbox"/> Normal teen <input type="checkbox"/> Somewhat immature (leadership issue?) <input type="checkbox"/> Very immature (can't handle leadership)	<p align="center">Additional Comments</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>			

Thank you for your participation!